

# HEY CLASS OF '10, Don't Wait It's Time To Begin!

Start considering your Culminating Project.

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Don't be too stressed out. Why? This project is just something to reflect your personality and interests. As well, we want to learn about what you've gained and experienced from the last 12 years in school. Teach us what you've been taught!

Your Culminating Project should:

- Reflect your accomplishments
- Demonstrate your unique educational experiences
- Be linked to your life and/or career interests
- Integrate with your existing courses and curriculum, as appropriate
- Focus on self-evaluation and your planning for the future

Your Culminating Project must include the following components:

- Your High School and Beyond Plan
- An electronic portfolio that showcases artifacts (examples) of your exemplary work across all content areas
- A presentation

You will be required to upload into your electronic eFolio content examples of your best work. Your counselors and teachers will assist you with choosing contents to place into your eFolio. The computer lab is open on Tuesdays and Thursdays before/after school for upload assistance!

Turn this sheet over for suggestions of the types of contents to present.

\*Check out this website for more information:

[http://www.mukilteo.wednet.edu/departments/sed/NewGradReqs\\_files/frame.htm](http://www.mukilteo.wednet.edu/departments/sed/NewGradReqs_files/frame.htm)



You will be required to upload into your electronic eFolio at least three content examples of your best work. Your artifacts (best work) and reflections will be presented during your culminating presentation. Your counselors, teachers, or computer lab teacher will assist you with uploading contents into your eFolio.

Subject	Ideas and examples of what can be used
English (required)	Literary analysis paper, expository paper, compare/contrast paper, persuasive paper, research paper, personal paper, critical review, reading example, presentation example
Math (required)	Tests, solutions to complicated tests, calculations involved in science subjects, statistic projects, anything related to money (accounting/marketing)
Social Studies (required)	"Best Work" Classroom-based assessment example
Science (required)	Scientific method lab write-up
Fine Arts (optional)	"Best Work" Classroom-based assessment example
World Language (optional)	Written and/or speaking example
Career and Technical Education (required)	Career learning examples, application forms, interview skills, career research document, post-secondary comparison, performance presentation, job shadowing, interest inventory, community service, leadership experiences, or work experience evaluations

Questions? Check the district web page or see your counselor, teachers, or Mrs. Towler/Mrs. Williams in the AOL/QUEST office.