

# CULMINATING PROJECT PRESENTATION EVALUATION

Presenter Name \_\_\_\_\_ Date \_\_\_\_\_

Panel Member \_\_\_\_\_

Project Title \_\_\_\_\_

<u>Score</u>	<u>Traits</u> (See Rubric)	<u>Comments</u>
	<b>Content Components</b>	
	<b>Introduction (2 minutes)</b> <ul style="list-style-type: none"> <li>• Greeting</li> <li>• Student's full name</li> <li>• School history summary</li> <li>• Thesis that states the components and goals of the presentation</li> </ul>	
	<b>Share High School and Beyond Plan (5 minutes)</b> <ul style="list-style-type: none"> <li>• Share evolution of interest (career/course work) as you progressed through high school.</li> <li>• Share turning points that shaped your direction for academic or career direction.</li> <li>• Share/describe your immediate plans for next year.</li> </ul>	
	<b>Sharing Two Artifacts (10 minutes)</b> <ul style="list-style-type: none"> <li>• For each artifact please present the following:               <ul style="list-style-type: none"> <li>○ Describe the artifact.</li> <li>○ Identify why you selected the artifact.</li> </ul> </li> <li>• Explain what you had to do to create the artifact. In other words, explain your thinking process, your organization skills, and the steps you followed to create the artifact.</li> </ul>	
	<b>Link to Life and/or Career Interest (3 minutes)</b> <ul style="list-style-type: none"> <li>• Describe how creating your two artifacts is relevant to your life or career interest.</li> </ul>	
	<b>Presentation Components</b>	
	<b>Language Use</b> The degree to which: <ul style="list-style-type: none"> <li>• The speaker's word choice is clear, interesting, and appropriate to subject and audience.</li> <li>• The speaker uses correct grammar, clear pronunciation, and limits pauses (um, ah, like...).</li> </ul>	
	<b>Organization/Preparation</b> The degree to which: <ul style="list-style-type: none"> <li>• Presentation has a logical progression of ideas and transitions.</li> </ul>	
	<b>Voice</b> The degree to which: <ul style="list-style-type: none"> <li>• The speaker can be heard. This includes enunciation, speed, and inflection.</li> </ul>	
	<b>Body/Presence</b> The degree to which: <ul style="list-style-type: none"> <li>• Body language is appropriate and enhances the quality of the presentation.</li> <li>• Posture, eye contact and gestures are appropriate to the presentation.</li> </ul>	